**Course Syllabus**

Class: Resource Semester: 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructor:** Diane Kent

**School Phone No.:** 788-7300

**Direct Phone No.:** 788-7350

**Email:** dkent@oakridgeschools.org

**Course Description:** Resource is dedicated to address student IEP deficit areas and transition needs. Appropriate strategies are introduced and applied to improve individual reading, writing, and math skills. The *Read Naturally*, *Accelerated Reader*, *ACT Writing Prompts,* and *Accelerated Math* programs serve as tools in the effort to individualize instruction.

**Prerequisites:** Teacher Recommendation and current IEP required.

**Career Pathways:**

Arts and Communication Business, Management, and Marketing Technology

Health Services Engineering, Manufacturing, and Marketing Technology

Human Services Natural Resources and Agriscience

**Method of Grading:**

The Special Education department at Oakridge High School breaks down grades into the following categories: Transition/Life Skills 33%

 Study/Employability Skills 33%

 IEP deficit area 34%

**Proficiency Policy:**

1) Pass the class according to the handbook policy, passing two of three marking periods.

2) 97% work completion needed to earn credit.

**Primary Materials:**

Read Naturally©, Accelerated Math™, Accelerated Reading™, ACT Writing Prompts®, and The Transition Curriculum©

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| **UNITS OF INSTRUCTION**  | **TIMELINE** |
| Transition/Life Skills Units | Marking Periods 1, 2 & 3 |
| Independent and Guided Reading  | Marking Periods 1, 2, & 3 |
| Study Skills/Employability skills | Marking Periods 1, 2 & 3 |
| Journal writing | Marking Periods 1, 2, & 3 |
| Independent and Guided Math | Marking Periods 1, 2, & 3 |

**Course Syllabus**

Class: Resource Semester: 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructor:** Diane Kent

**School Phone No.:** 788-7300

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**Email:** dkent@oakridgeschools.org

**Course Description:** Resource is dedicated to address student IEP deficit areas and transition needs. Appropriate strategies are introduced and applied to improve individual reading, writing and math skills. The *Read Naturally©*, *Accelerated Reader™*, *ACT Writing Prompts*, and *Accelerated Math™* programs serve as tools in the effort to individualize instruction.

**Prerequisites:** Teacher Recommendation and current IEP Required

**Career Pathways:**

Arts and Communication Business, Management, and Marketing Technology

Health Services Engineering, Manufacturing, and Marketing Technology

Human Services Natural Resources and Agriscience

**Method of Grading:**

The Special Education department at Oakridge High School breaks down grades into the following categories: Transition/Life Skills 33%

 Study/Employability Skills 33%

 IEP Deficit Area 34%

**Proficiency Policy:**

1) Pass the class according to the handbook policy, passing two of three marking periods.

2) 97% work completion needed to earn credit.

**Primary Materials:**

Read Naturally©, Accelerated Math™, Accelerated Reading™, ACT Writing Prompts®, and Transition Curriculum©

|  |  |
| --- | --- |
| **UNITS OF INSTRUCTION**  | **TIMELINE** |
| Transition/Life Skills Units | Marking Periods 4, 5, 6 |
| Independent and Guided Reading  | Marking Periods 4, 5, 6 |
| Study/Employability Skills | Marking Periods 4, 5, 6 |
| Journal Writing | Marking Periods 4, 5, 6 |
| Independent and Guided Math | Marking Periods 4, 5, 6 |